



18th May—Parent coffee Morning

19th May—own clothes Day—bring cakes for May Fayre

18th May—Kent Test Information session for Year 5 parents 3:30pm in Class 5

20th May—May Fayre—Circus themed

22nd May—Year 6 Residential Information Talk at 3:30pm in Year 6 classroom.

29th May—Half Term

5th June—INSET day

5th June—Year 6 Residential

9th June—Own clothes Day—secrets room

14th June—Fathers Day secrets Room

16th June—Anti-Bullying Day

22nd June—Enrichment Day

23rd June to 30th June—Bikeability for Year 6

30th June—Class 1 Assembly

3rd July—Sports Day

7th July—EYFS Assembly

11th July—Year 6 Dress Rehearsal to school

12th July—Year 6 Performance at 3:30pm (two tickets will be given to each family)

13th July—Year 6 Performance at 6pm (two tickets will be given to each family)

15th July (Saturday)—Year 6 Leavers Celebration Event

14th July—Reports out to parents

19th July—Rounders Match

21st July Last Day and Leavers Assembly

To our fabulous Year 6 students

We wanted to say a special well done to our Year 6 students who took their SATs this week and were required to sit a total of six different papers, over four days, for up to an hour each time.

We are so proud of you all for handling the week with such positivity, determination and good humour.

These assessments give a snapshot of where you are in your learning journey so far in English and Maths only. They do not show what makes you special to us, your friends and your family. The SATs do not assess all of what makes you unique and special. The people who create these tests and score them, do not know each of you the way that we do and certainly not the way your families do.

They do not know how you treat others, your attitude to learning and how you've developed into a confident individual over the year. They have not seen your natural talent for dancing or playing a musical instrument. They do not know that you friends can count on you to be there for them; that your laughter can brighten the darkest day or that you think deeply about the future and others. They do not know that you are kind, trustworthy and thoughtful and that every day you try to be the very best person that you can be.

The results of these tests will tell you something, but they will no tell you everything. There are many ways of being smart. You are smart! So while you are reflecting on your results and preparing yourself to move to your new secondary school, please remember there is no way to test all of the amazing and awesome things that make you, you. We are so proud of you and all you have achieved.



Phoebe was at The King's Coronation Service at All Saints' Church Tudeley on Sunday. She represented Five Oak Green Brownies by carrying their flag into the service and then in the presentation of flags in the service itself. She was very proud to take part.

Well done Phoebe





Parent Support for children's use of devices and social media.



As you may appreciate, many of our children, especially our older ones, have access to social media and a range of apps. Sometimes, these apps allow you to choose private or public settings, facilitate chats, video chats or posting videos. We know children are using these apps frequently, and in school we often have to deal with the negative impact of these interactions. Children can become very upset, feel bullied and feel humiliated when they are the topic of a chat or posting.

We continuously address online safety behaviours in school, and our children know how they should conduct themselves, but they are still of an age where they are not mature enough to always put that into practise, so need adult support to ensure their safety and the safety of others. Some apps, like Tik Tok have an **age restriction of 13 years old**—there is a very good reason for this—it is to protect young children from themselves and from others. We know that any online interaction can be screenshotted and shared, whether that be chat or video, so is anything ever really private?

If your child has a device or access to one, please ask yourself the following questions....

Do I know what apps my child is using and do I have control of their account?

(Set boundaries and parental controls where permission is needed before downloading an app. Know the passcode to their phone—if you pay the bill, you should have full access and be able to check it on a regular basis)

Does my child know all their contacts or friends?

(If they are following random people, talk to them about why. Do they know who is following them? Check the settings on any accounts to see who is following your child).

Does my child behave in the way I expect online? Are their interactions the same as they would be face to face?

(Look at chats they are having, especially group chats with their class or videos they post. If they are not as you would expect, consider if they are responsible enough to have access to it—do you need to remove or restrict access and help them to be ready to use it well?)

Are they using their devices in private?

(Reasonable screen time is something we all strive to ensure, but if your child is on their device, in their room for long periods of time, they are more at risk of being vulnerable to the influence of others. Our children are not mature enough to decide if someone is a safe person, they need us to help them with that.)

Does my child know what to do if they come across something inappropriate or something they find threatening or disturbing?

(Talk to your child about what they should do in those circumstances. Hopefully there is an adult that they can talk to openly. When it is someone else's behaviour that is a risk, don't take away their device, help them deal with it and be able to protect themselves more in the future.)

Considerate Parking

We continue to receive complaints, from parents and other drivers, about the parking outside of the school. Please do not park on the zig-zag lines, for any reason, including running late. Whilst we do not have a crossing patrol, this sort of parking directly causes congestion and therefore the risk of an accident. Please can I ask all carers to park respectfully and in accordance with the law.

