



## DID YOU KNOW?

Research shows that children who are in school most of the time do better on state tests. Studies also show that kids who are absent more often score lower on state tests.

Being late for school hurts a child's learning, too. A student who is 10 minutes late every day will miss 30 hours of instruction during the year.

30th November—Year 1 Owl visit

1st December—FGB

2nd December—Own Clothes Day for cake

3rd December—Xmas Fayre

6th December—Enrichment Day, wear uniform.

7th and 8th December—KS1 and EYFS Nativity—afternoons

8th December—National Christmas Jumper Day!

12th December—Christmas Dinner and children are invited to wear a Christmas Jumper if they wish.

16th December—Christmas Assembly

Term 2 ends

**3rd January—INSET DAY**

4th January—Pupils return

3rd February—Class 4 Assembly

10th February—Class 2 Assembly

13th February—Half Term

## Year 5

Linked to our learning all about the Ancient Maya, year 5 took part in a chocolate making workshop where they created Mayan related treats as well as learnt all about the history of chocolate.

'My favourite part was crafting the Mayan mask.'

'I liked the part where they held the truffle mix above my head to test if it was ready.'

'I learnt there are 4 types of chocolate including: dark, milk, white and ruby. I really enjoyed tasting them all too.'

## ...more Year 5 news!

We are delighted to congratulate Mrs Barrett and her husband who are expecting a Baby next year.

We all send our warmest wishes to them both.

We will keep Year 5 parents informed about a change in staff which will be around Easter time.





A group of local volunteers are putting on a Free Christmas Lunch at the school for those families who find themselves in a difficult situation due to the financial climate. They want to help in some way to make life a little easier. Children do not need to be registered at Capel Primary school, and can be of any age.

If you would like to come along, you must book your places so numbers can be catered for.

**capelchristmas@gmail.com**

You must register your places by December 2nd.

The Christmas Raffle is looking really exciting, with some of our prizes already being displayed in school. If you still have tickets, please can you return them to school by Thursday 1st December.



## ENRICHMENT DAY

### 6th December

We are excited to tell you about our next Enrichment Day taking place on 6th December. This time, we are dedicating the whole day to music. We will be providing opportunities for the children to learn about Samba music, composing and playing African Drums. We will also be giving them the opportunity to learn about and try a range of instruments, listen to a children's concert and play some fun music games.

The school day timings remain the same and children can wear their uniform still.

We know how much our children enjoy the enrichment days, so we are all looking forward to it!



Thank you to those who made use of our Christmas Jumper stock. We were pleased to have been able to help the environment and save some pennies. We will do this each year, so please feel free to drop off any you can't use anymore after Christmas.



You learn to *write*  
better by *reading*.  
You learn to *read*  
better by *writing*.  
Reading and writing *work*  
*together* to improve your  
ability to *think*!



## Our School Development Plan

This year we have three specific targets that we are all working on together. Our children know these targets, and have worked with their teachers to think about ways that they can contribute to them. Each term, we review how we are doing and decide what else we might need to help us.

These targets are our main focus for the year. We talk about them in class, in assembly and even in the playground! Our lessons, activities and extra opportunities, also have these targets in mind.

Below, you will see our targets, and how different groups can help towards them. We have also included a Parent group, to give you ideas of ways to help too.

### **Target 1: We will all become brilliant authors.**

#### **Students**

For example:

Practise my spellings for homework.

Show resilience in my writing by trying hard, even when it's tricky.

Use feedback to improve my writing every time and explore different genres.

Use all the curriculum to practise writing.

Develop handwriting speed and formation.

#### **Staff**

Plan for exciting writing teaching, using high quality text and providing a range of opportunities.

Ensure well sequenced lessons that build on skills, use modelling and effective scaffolding.

Provide high quality feedback to help students improve through excellent subject knowledge.

#### **Families**

Support children with homework, especially when practising spellings and completing writing practise.

Share the love of books with their children at home.

Encourage and praise writing opportunities at home.

### **Target 2: We will learn to identify our thought processes and choose helpful strategies to tackle challenges more effectively.**

#### **Students**

Try their best to learn and use effective strategies for their learning.

Use teacher support and questioning to improve their learning.

Engage well when discussing learning strategies and apply them in class.

Support their peers in their learning.

#### **Staff**

High engagement in CPD and research around metacognition, in particular using the expertise of those teachers with more experience in the subject.

Encourage our students to reflect on their strategies and provide opportunities to strengthen their persistence.

#### **Families**

Attend information sessions held at school, and/or read the information that comes home about metacognition and give feedback to the school.

Talk to the children about the process of learning, applying strategies and problem solving.

Use suggested activities at home.

## Target 3: To all do as well as each other.

### Students

Encourage each other and praise each other's efforts.

Engage in activities and opportunities that are offered.

Attend school every day and be on time to make sure you keep making progress.

Model our 'Be Respectful' policy.

### Staff

Be aware of vulnerable pupils across the school and plan, monitor and review support offered.

Ensure learning and additional activities are accessible for all.

Communicate frequently and meaningfully with families to ensure good relationships and openness.

### Families

Communicate with the school if there are any circumstances that may impact a child's wellbeing or access to our activities and learning.

Ensure Pupil Premium funding is applied for if appropriate.

Ensure high levels of promptness and attendance.

These targets are up in our school hall, with the children's ideas on them.

One of the key things that we talked about in Key Stage 2 was the difference between equality and equity, in relation to target three. We used the image below to help explain it.

Perhaps you could ask your KS2 child if they can explain the difference?

