



Dear Parents and Carers

After another busy week of learning I wanted to share a few stand-out moments. Firstly our pupils have wowed me this week with their kindness. I am lucky enough to greet them in the morning as they come into school, and the number of pupils supporting their friends at the start of the day, has been fantastic. They wait for each other, hold hands, give reassuring smiles and make each other laugh. I have been especially touched by the care shown by older siblings to their younger brothers or sisters. The gentle support and nurture has been wonderful to see.

My second stand-out moments have been provided by our Governing body. We are very lucky to have such a dedicated team of individuals who work hard for the good of our school. They are continually committed to supporting us and we could not be more grateful for their expertise and time.

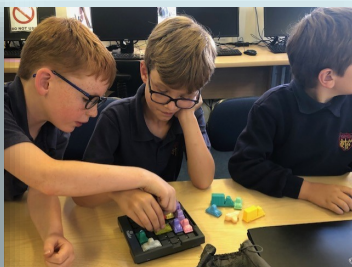
Thank you too, to all our families for your ongoing support. I hope you all have a lovely weekend.

Best wishes

Suzanne Farr



Games Club on a Tuesday lunchtime is getting competitive! Last week we used the parachute and this week we played a range of board games with each other.



Home/School Agreement and Data Information Sheets

Please ensure that you return the information sheets to the office as soon as possible to ensure we have up to date records. Thank you.

Upcoming Dates and events

29th September—PTA AGM at 7pm

30th September—Year 6 to Somerhill to see an author

October—Black History Month

4th October—Headboy/Headgirl Vote

Fantastic Fred—Mental Health workshops

8th October—Headboy/Headgirl Investiture

12th October—Year 2 Event

13th October—Author visit to school

14th October—Owl visitors to school

15th October—Harvest Festival

18th October—School photos

19th October—Reading Army Training 2pm

21st October—Kent Test results

21st and 22nd October 9:30-11:30 Open mornings for prospective new parents

25th October—Half Term

1st November—Term 2 starts

9th and 10th November—Parent Consultations

12th November—Year 3 Class Assembly (parents invited)

24th November—Science Day



Parking

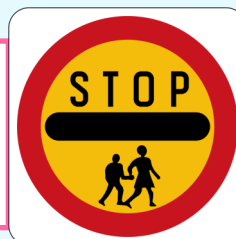
Please can I remind visitors to the school to abide by the road laws for the safety and consideration of others. The double yellow lines can be used by disabled drivers only if they are displaying a blue badge. Other drivers, please avoid using this area for dropping-off, there is parking a few metres down for this. The zig-zag lines must not be used for parking or dropping off either.

I do understand the frustration around our lack of parking and the difficulty it presents, but parking in these areas only adds to the problem. It creates tailbacks and makes it more dangerous for our children. We also get complaints from other roads users, as well as a significant number of other parents and carers. The busiest time is between 8:40 and 8:45, dropping off a few minutes later is usually easier as more people have left. Alternatively, walking to school, where possible, is also easier.

Thank you in advance for your help with this matter.

Reminder

Please remember to use Emma, our crossing patrol, when crossing the road. She is in the safest position, avoiding junctions and with the best visibility, and she loves to say hello to the children!



Starting a conversation about online safety

It can be difficult to know how to start talking to your child about what they're doing online or who they might be speaking to. But talking regularly, like you would about their day at school, will help your child feel relaxed and mean that when they do have any worries, they're more likely to come and speak to you. It can help to:

- reassure them that you're interested in their life, offline and online. Recognise that they'll be using the internet to research homework as well as talking to their friends.
- ask your child to show you what they enjoy doing online or apps they're using so you can understand them.
- be positive but also open about anything you're worried about. You could say "I think this site's really good" or "I'm a little worried about things I've seen here."
- ask them if they're worried about anything, and let them know they can come to you.
- ask them about their friends online and how they know they are who they say they are.
- listen for the reasons why your child wants to use apps or sites you don't think are suitable, so you can talk about these together.
- ask your child what they think's okay for children of different ages so they feel involved in the decision making.

